

Student Workbook

Name:
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## Lesson 1: Introduction, Safety, and Rules

## WHY IS EATING HEALTHY IMPORTANT?

- Helps you feel better and have more energy
- It can reduce obesity, diabetes, and other related health disorders
- Helps you do better in school because a healthy mind and body can focus better
- Improves physical fitness


## WHY IS GARDENING IMPORTANT?

- Helps us increase our access to tasty fruits and vegetables
- Helps us appreciate where our food comes from and how it makes its way to our plates
- Allows us to understand the many living things around us and how we depend on them



## WHAT TO EXPECT FROM TX SPROUTS EACH WEEK

- Learn about gardening and healthy eating
- Cook a new recipe or taste something from the garden each week
- Spend time connecting with the environment and with our food


## KNIFE SAFETY

Directions: Write T for TRUE and F for FALSE after you read each statement.
a. A knife is a toy $\qquad$
b. Always cut on a cutting board $\qquad$
c. Never run with a knife $\qquad$
d. Your fingers should be under the knife when cutting $\qquad$
e. Always keep your eyes closed when cutting $\qquad$
f. Pick up knives by their handle $\qquad$
g. Do not point a knife at anyone $\qquad$
h. Always try to catch a falling knife $\qquad$
i. When cutting fruits and vegetables, first cut a flat side or a base so it lays flat and doesn't wobble $\qquad$

## CLASSROOM CONNECTIONS

- Decorate your personal TX Sprouts Workbook.



## RECIPES

## Tix <br> Corn \& Black Bean Salad

## Ingredients

1 cup cooked sweet corn
1 cup cooked black beans
1 red bell pepper, chopped
1 avocado, chopped
2 cucumbers, chopped
$1 ⁄ 2$ cup green onions, chopped
Cilantro
Juice of 1 lime
Salt and pepper, to taste

Time: 15 minutes
Serving size: $1 / 2$ cup
Servings per recipe: 8


Per serving:
Carbohydrates: 11 grams
Fiber: 4 grams
Added Sugar: 0 grams
Protein: 3 grams

## Directions

1. Combine all ingredients in bowl, and toss.

## TX SDLOLTS <br> Cucumber-Lemon Agua Fresca

## Ingredients

1 pitcher of filtered water
1 cucumber
2 lemons

Time: 10 minutes
Serving size: 1 cup (8 fluid ounces)
Servings per recipe: one pitcher

## Directions

1. Cut cucumber in half, slice it lengthwise into 4 sections, and place in pitcher.
2. Cut lemons into thin slices, and add to pitcher.
3. Fill pitcher with water, and chill in refrigerator.
4. To serve, pour water into glasses, leaving the lemon and cucumber in pitcher. Refill the pitcher and reuse the lemon and cucumber a few times.

Lesson 2: Whole Vs. Processed Foods and Food Systems

GARDEN GLANCE
What did you notice in the garden today?


| Plants |
| :--- | :--- |
| Insects |
|  |
|  |
| Other |
|  |



## WHAT IS A WHOLE FOOD?

$\checkmark$ Simple, fresh, and tasty
$\checkmark$ Doesn't have artificial (or "fake") flavors or ingredients
$\checkmark$ Has more nutrients per serving
$\checkmark$ Doesn't need an ingredient list
$\checkmark$ Better for your health

## WHAT IS A PROCESSED FOOD?

$\checkmark$ Comes in a package
$\checkmark$ Has preservatives added so it stays fresher longer
$\checkmark$ Has a lot of unknown or bad ingredients to increase flavor
$\checkmark$ Has less nutrients

## FLAMIN' HOT CHEETOS ACTIVITY

Here are the ingredients in a bag of Flamin' Hot Cheetos:


## Ingredients:

Enriched corn meal (corn meal, ferrous sulfate, niacin, thiamin mononitrate, riboflavin, and folic acid), vegetable oil (contains one or more of the following: corn, soybean, or sunflower oil), salt, maltodextrin, sugar, monosodium glutamate, autolyzed yeast extract, citric acid, artificial color (including red 40 lake, yellow 6 lake, yellow 6, yellow 5), corn syrup solids, partially hydrogenated soybean and cottonseed oil, hydrolyzed soy protein, cheddar cheese (cultured milk, salt, enzymes), whey, onion powder, whey protein concentrate, corn syrup solids, natural flavor, buttermilk solids, garlic powder, disodium phosphate, sodium diacetate, sodium caseinate, lactic acid, disodium inosinate, disodium guanylate, nonfat milk solids, sodium citrate, and carrageenan

- How many ingredients are in this food? (Hint: count the number of commas!)
- You probably haven't heard of many of these ingredients. Circle the ones you don't know.

Try to choose foods that have fewer ingredients and ingredients you can pronounce. If they have fewer ingredients, they will be less processed!

## WHOLE VERSUS PROCESSED FOODS

Directions: Write a W next to each sentence that describes a whole food and a P next to each statement that describes a processed food.

1. $\qquad$ Simple and fresh
2. $\qquad$ Has less nutrients
3. $\qquad$ Has a lot of unknown ingredients to make it taste better
4. $\qquad$ Better for your health
5. $\qquad$ Comes in a package
6. $\qquad$ Doesn't have a long ingredient list
7. $\qquad$ Has more nutrients per serving
8. $\qquad$ Has preservatives added so it stays fresher longer
9. $\qquad$ Doesn't require artificial (or "fake") ingredients or flavors

## CLASSROOM CONNECTIONS

- Write about whole foods and processed foods in your pantry at home. How do you know if they are whole or processed?


## OR

- Write about the image on the right.



## RECIPE

| Watermelon Basil Water |  |
| :---: | :---: |
| Ingredients <br> 1 pitcher filtered water <br> 2 slices of watermelon <br> Handful of basil leaves <br> Ice <br> Time: 10 minutes <br> Serving size: 1 cup (8 fluid ounces) <br> Servings per recipe: one pitcher | Per serving: <br> Carbohydrates: 0 grams <br> Fiber: 0 grams <br> Added Sugar: 0 grams |
| Directions <br> 1. Cut watermelon slices into cubes and place in pitcher. <br> 2. Add basil leaves, water, and ice to pitcher, and serve. |  |

Lesson 3: Soil \& Planting

GARDEN GLANCE
What did you notice in the garden today?


| Plants |
| :--- | :--- |
|  |
| Insects |
|  |
| Other |

WHAT DOES A PLANT NEED TO GROW?


SOIL MODEL


Match the following:

## ACTUAL MATERIAL

## MODEL MATERIAL



1. Sand
A. Pebbles
2. Silt
B. Flour
___3. Clay
C. Golf Balls

## PLANTING PROCEDURES

Today, I am planting $\qquad$ seeds / transplants. I am digging a hole $\qquad$ inches deep for my seed. Usually, the bigger the seed, the $\qquad$ it is planted.

## CLASSROOM CONNECTIONS

- Design a garden! Draw it in your workbook and selectively place certain vegetables as far apart as they should go. Make sure that your picture has everything a PLANT would need.


## RECIPES

## TXPM <br> Lime Toasted Pepitas

## Ingredients

$11 / 2$ cups pepitas (raw hulled green pumpkin seeds)
$1 / 8$ teaspoon cayenne pepper
1/8 teaspoon freshly ground black pepper 1 teaspoon salt
3 tablespoons freshly squeezed lime juice

Time: 10 min
Serving size: $1 / 4$ cup
Servings per recipe: 6


## Per serving:

Carbohydrates: 17 grams
Fiber: 3 grams
Added Sugar: 0 grams
Protein: 4 grams

## Directions

1. Mix lime juice, pepper, cayenne and salt in a small bowl, and stir until dissolved.
2. Heat a large skillet over medium heat.
3. Add pepita seeds and toss frequently until seeds begin to turn light golden.
4. Add seasoned lime juice all at once and stir well to coat all seeds.
5. Remove from heat and cool in the pan. Serve at room temperature.

## TXD Mint, Lime \& Club Soda Agua Fresca

Ingredients

Club soda
Juice from 3 limes
Handful of mint leaves
Ice
Time: 10 minutes
Serving size: 1 cup (8 fluid ounces)
Servings per recipe: one pitcher


Per serving:
Carbohydrates: 0 grams
Fiber: 0 grams
Added Sugar: 0 grams

## Directions

1. Crush or mull mint leaves.
2. Combine club soda, lime juice, and crushed mint leaves with ice and mix.

Lesson 4: Sugar \& Sugar-Sweetened Beverages

GARDEN GLANCE
What did you notice in the garden today?


| Plants |
| :--- | :--- |
| Insects |
|  |
|  |
| Other |
|  |

## WHY IS DRINKING SODA AND OTHER SUGAR-SWEETENED BEVERAGES BAD FOR YOUR HEALTH?

- Gives you "false" energy - a quick sugar rush that goes away quickly and leaves you feeling tired.
- Soda calories are "empty" which means they do not have any nutritional benefit, yet it takes up space in your body making you feel as if you don't need to eat anything that would give you nutrition.
- Sugar and acidity in soda is very bad for your teeth, skin and stomach.
- Drinking soda can actually make you feel thirstier.



## ACTIVITY: HOW MUCH SUGAR IS IN OUR DRINKS?

## M\&MS CANDY


gram of sugar $=\ldots$ teaspoons of sugar
*You should try to eat less than 50 grams of added sugar per day*
CALCULATE TEASPOONS OF SUGAR

| Beverage | Grams of Sugar | Teaspoons of Sugar |
| :---: | :---: | :---: |
| Coca Cola (20 ounces) | 65 |  |
| Gatorade (24 ounces) | 42 |  |
| 7-Eleven Super Big Gulp | 128 |  |
| Arizona Lemon Iced Tea <br> (20 ounce) | 35 |  |

## BEVERAGE TASTE TEST

Homemade aguas frescas (without added sugar) are better than $100 \%$ fruit juice, and both of these are better than fruit drinks. $100 \%$ juice is the juice of fruit or vegetable without the added sugar, but it still has a lot of natural sugars, so it is not the best choice because it's important not have too much sugar at any one time.
*You can also add water to $100 \%$ fruit juice or fruit drinks to water them down and make them better for you!

| Taste Rating Key |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ |  |
| Don't Like/ <br> Wouldn't Drink | Didn't Really Like/ <br> Probably Wouldn't <br> Drink | Could Grow to Like/ <br> Might Drink | Like/Would <br> Probably Drink | Really like/ <br> Would Definitely <br> Drink |  |


| Name of Drink | Taste Rating <br> (1 to 5) | Notes |
| :---: | :---: | :--- |
| Agua de Jamaica |  |  |
| Orange-Basil |  |  |
| Fresh Mint, Lime, <br> and Club Soda |  |  |
| Mint-Cucumber <br> Water |  |  |
| Cinnamon Spice <br> Herbal Tea |  |  |

## CLASSROOM CONNECTIONS

- Free write: What is one thing you remembered about this lesson?


## OR

- What does the picture on the right mean to you?

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Image Credit: diabetesforecast.org


## RECIPES

## TX <br> sprouts <br> Orange-Basil Agua Fresca

Ingredients
1 quart filtered water
2 oranges
10 basil leaves

Time: 10 minutes
Serving size: 1 cup (8 fluid ounces)
Servings per recipe: 4


Per serving:
Carbohydrates: 0 grams
Fiber: 0 grams
Added Sugar: 0 grams

## Directions

1. Cut oranges into slices.
2. Crush basil leaves to release oil by pressing with fork.
3. Put oranges and basil into pitcher of water, add ice, and serve.

TX
SDIOCuts
Mint, Lime \& Club Soda Agua Fresca
Ingredients
Club soda
Juice from 3 limes
Handful of mint leaves
Ice
Time: 10 minutes
Serving size: 1 cup (8 fluid ounces)
Servings per recipe: one pitcher


Per serving:
Carbohydrates: 0 grams
Fiber: 0 grams
Added Sugar: 0 grams

Directions

1. Crush or mull mint leaves.
2. Combine club soda, lime juice, and crushed mint leaves with ice and mix.

| Ingredients |  |
| :--- | :--- |
| 1 pitcher filtered water |  |
| 1 cucumber |  |
| Handful of mint leaves |  |
| Ice | Mint Cucumber Water |
| Time: 10 minutes <br> Serving size: 1 cup (8 fluid ounces) <br> Servings per recipe: one pitcher | Per serving: |
| Directions <br> 1. Cut cucumbers into thin rounds. <br> 2. Crush mint leaves to release oil by pressing with fork. <br> 3. Put cucumbers and mint into pitcher of water, add ice, and serve. |  |

## six

## Ingredients

1 cup water
1 teabag, cinnamon flavor
1 cinnamon stick
Ice

Time: 10 minutes
Serving size: 1 cup (8 fluid ounces)
Servings per recipe: 1

## Cinnamon Spice Herbal Tea



Per serving:
Carbohydrates: 0 grams
Fiber: 0 grams
Added Sugar: 0 grams

## Directions

1. Pour water into cup.
2. Steep tea bag in water for $5-10$ minutes.
3. Pour mixture over ice, and add cinnamon stick.

## TX sprouts

## Agua de Jamaica

## Ingredients

1/3 cup dried jamaica (hibiscus) flowers
1 cinnamon stick (optional)
5 cloves (optional)
5 sprigs fresh mint
8 cups water
Fresh orange slices, if desired

Time: 10 minutes
Serving size: $1 / 2$ cup (4 fluid ounces)
Servings per recipe: 16


Per serving:
Carbohydrates: 0 grams
Fiber: 0 grams
Added Sugar: 0 grams

## Directions

1. Rinse flowers in cold water in a colander.
2. Bring the water to a boil in a medium pot.
3. Add jamaica, cinnamon, and cloves.
4. Allow to boil for 2-3 minutes, stirring continuously, and then remove from heat.
5. Cover, and allow ingredients to steep for at least 30 min .
6. Strain into a pitcher, pressing on solids to extract more liquids.
7. Add additional cold water to taste, mint, and orange slices, if desired. The tea should be very mild and not bitter. Add water until the taste becomes smooth. Store in the refrigerator. Serve over ice.
Note: Jamaica will stain so don't use a pitcher that retains color

Lesson 5: Fiber

GARDEN GLANCE
What did you notice in the garden today?


| Plants |
| :--- | :--- |
| Insects |
|  |
| Other |
|  |

## Whole orange vs. ORANGE JUICE

How much sugar and fiber is in a whole orange compared to a glass of orange juice?


## WHAT IS FIBER?

## Fill in the blanks:

Fiber is found in the $\qquad$ we eat. It is the part of the plant that we cannot digest. It is important to have a high fiber diet to maintain good health. Fiber helps you feel $\qquad$ . Fiber helps you feel $\qquad$ so you don't have to eat as much and don't gain too much weight. It lowers blood cholesterol and helps keep your $\qquad$ system healthy.

## NUTRITION LABEL

Circle where you see FIBER on the nutrition label.
$\checkmark$ High fiber foods have at least
5 grams of fiber per serving
You should be eating at least 25-30 grams of fiber a day!
$\checkmark$ Question: How many servings of a high fiber food that has 5 grams of fiber in it, should you eat in a day to reach the recommended daily amount of fiber? $\qquad$

## LIST OF SOME HIGH-FIBER FOODS

- $100 \%$ whole grain breads
- Whole grain pasta, cereal, and tortillas
- Fruits \& vegetables
- Beans

- Nuts


## EASY WAYS TO ADD FIBER TO YOUR DIET

- Have a bowl of oatmeal or other high fiber cereal for breakfast
- Try whole grains, like brown rice instead of white rice
- Use $100 \%$ whole grain bread for your sandwiches
- Eat more fruits, like raspberries or apples as a healthy snack
- Add more vegetables, like broccoli or peas, to your meal


## DO YOU LIKE WHOLE GRAINS?

We are going try a variety of whole grain foods. Next to each item will be the nutrition label. Go ahead and taste each item. On a scale of 1 to 5 (with 5 being the best), rate how much you like the grains by circling the number on the scale. Then read the label and find out how much fiber is in that food. Write this number down too.

Dislike Like

## 1. $100 \%$ whole wheat bread Grams of fiber per serving:

2. Crunchy Corn Bran cereal

Grams of fiber per serving: $\qquad$
3. Quaker Oat Squares cereal

Grams of fiber per serving: $\qquad$
4. Quinoa

Grams of fiber per serving: $\qquad$
5. Whole wheat pasta

Grams of fiber per serving: $\qquad$


## CLASSROOM CONNECTIONS

- What whole grains do you like to eat?
- Write down 3 dishes that you eat at home that you can make healthier by using whole grain ingredients instead of refined grains.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## RECIPE



Lesson 6: Review I

GARDEN GLANCE
What did you notice in the garden today?


| Plants |
| :--- | :--- |
| Insects |
|  |
| Other |
|  |

## CLASSROOM CONNECTIONS

- Write down as many words/phrases/numbers that describe what you have learned in the first few lessons with Texas Sprouts.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## RECIPES

## TX sprouts Whole Grain Pasta With Veggies

## Ingredients

1 cup whole wheat pasta, uncooked
2 cups fresh tomatoes, chopped
1 clove garlic
1-2 teaspoons olive oil
2 cups vegetables (such as zucchini, eggplant, spinach, peppers)
$1 / 4$ cup Parmesan cheese
1 stem fresh basil or oregano, chopped (dried is ok if you don't have fresh herbs)
salt and pepper, to taste

Time: 20 minutes
Serving size: $1 / 2$ cup
Servings per recipe: 4


## Per serving:

Carbohydrates: 26 grams
Fiber: 4 grams
Added Sugar: 0 grams
Protein: 8 grams

## Directions

1. Cook pasta according to package directions.
2. To make tomato sauce, sauté garlic in 1 teaspoon olive oil over medium heat for 30 seconds until you can smell it. Add tomatoes and bring to simmer. Add in the rest of the vegetables. Let cook for 5 minutes, breaking up tomato chunks with a spoon, if necessary. Season with salt and pepper.
3. Toss pasta, vegetables, and sauce together. Top with herbs and cheese, if desired.


## Lesson 7: Food Groups and Portions

## GARDEN GLANCE

What did you notice in the garden today?


| Plants |
| :--- | :--- |
|  |
|  |
| Insects |
|  |
| Other |
|  |

## HEALTHY PLATE

Here is an example of what a healthy plate should look like. Remember, half of your plate should be filled with fruits and vegetables.


## DESIGN A HEALTHY PLATE

Directions: Illustrate a Healthy Plate with correct placement of the each of the different food groups.


CLASSROOM CONNECTIONS

- Illustrate another Healthy Plate with some of your favorite foods.



## RECIPES

| SPIPCuts Mint, Lime \& Club Soda Agua Fresca |  |
| :---: | :---: |
| Ingredients <br> Club soda <br> Juice from 3 limes <br> Handful of mint leaves <br> Ice <br> Time: 10 minutes <br> Serving size: 1 cup (8 fluid ounces) <br> Servings per recipe: one pitcher | Per serving: <br> Carbohydrates: 0 grams <br> Fiber: 0 grams <br> Added Sugar: 0 grams |
| Directions <br> 1. Crush or mull mint leaves. <br> 2. Combine club soda, lime juice, | int leaves with ice and mix. |

## Lesson 8: All About Vegetables

GARDEN GLANCE
What did you notice in the garden today?


| Plants |
| :--- | :--- |
| Insects |
|  |
| Other |
|  |

## Plant Parts Diagram



## Directions:

1. Write the name of the plant part on the line.
2. Write down examples of vegetables that are that part in gray box.

## EATING A RAINBOW OF COLORS

- It is important to eat a variety of colorful vegetables every day. Dark leafy greens and bright red, yellow, and orange vegetables have the most nutrients!
- Dark Green Vegetables (like bok choy, spinach, broccoli, kale):
- Contain great sources of vitamin C, K, E, and B, as well as iron, calcium, and fiber. The darker the color, the more nutrients there are.
- Are great for our skin, hair, and nails
- Contain anti-oxidants, which boost our immune system and prevent cancer
- Bright Vegetables (like peppers, butternut squash, carrot):
- Contain an antioxidant known as beta carotene
- Have minerals like folate and potassium


One Serving of a Vegetable = $\qquad$ cup.

You should eat $\qquad$ servings of vegetables a day :

## CLASSROOM CONNECTIONS

- Draw a rainbow and write in the name of at least one vegetable for each color.


## RECIPES

## TXProuts

## Ingredients

2 corn tortillas (6 inches)
$1 / 4$ cup cheese (cheddar or mozzarella)
$1 / 2$ cup vegetables (such as cauliflower, onion, broccoli, bell peppers, spinach, kale, squash)
$1 / 4$ teaspoon taco seasoning

## Vegetable Quesadilla with Salsa

| Vegetable Quesadilla with Salsa |  |
| :---: | :---: |
| Ingredients <br> 2 corn tortillas (6 inches) <br> $1 / 4$ cup cheese (cheddar or mozzarella) <br> $1 / 2$ cup vegetables (such as cauliflower, onion, broccoli, bell peppers, spinach, kale, squash) <br> $1 / 4$ teaspoon taco seasoning <br> Time: 10 minutes <br> Serving size: 1 quesadilla <br> Servings per recipe: 1 | Per serving: <br> Carbohydrates: 37 grams <br> Fiber: 6 grams <br> Added Sugar: 0 grams <br> Protein: 12 grams |
| Directions <br> 1. Heat olive oil in a pan and sauté veggies in this order: b and spinach. Sauté veggies until softened, but not mus <br> 2. Remove the veggies from the pan and set aside. <br> 3. Add a little more oil to the pan and one of the tortillas. <br> 4. On the tortilla still in the skillet, sprinkle half of the che <br> 5. Add sautéed veggies. <br> 6. Top with the rest of the cheese and put the next tortilla <br> 7. Cook for 2 minutes, then flip to cook until cheese is me <br> 8. Remove from skillet and let cool, then slice into triangles, | pper, broccoli, squash, green onion s should take about five minutes total. <br> cover the entire tortilla. <br> p. <br> with salsa and enjoy! |

## TXDELST Mint Cucumber Water

## Ingredients

1 pitcher filtered water
1 cucumber
Handful of mint leaves
Ice

Time: 10 minutes
Serving size: 1 cup (8 fluid ounces)
Servings per recipe: one pitcher


## Per serving:

Carbohydrates: 0 grams
Fiber: 0 grams
Added Sugar: 0 grams

## Directions

1. Cut cucumbers into thin rounds, and crush mint leaves to release oil by pressing with fork.
2. Put cucumbers and mint into pitcher of water, add ice, and serve.

Lesson 9: Lifecycle of Plants

GARDEN GLANCE
What did you notice in the garden today?


| Plants |
| :--- | :--- |
|  |
| Insects |
|  |
| Other |

## WHY ARE PLANTS IMPORTANT TO US?

$\checkmark$ Provide food and medicine for us
$\checkmark$ Provide materials for shelter and clothing for us
$\checkmark$ Provide oxygen in our air for us to breathe
$\checkmark$ Remove carbon dioxide from our air


## PLANT PARTS ACTIVITY

Part: $\qquad$

Which plant need do you think your plant part helps with? Circle the word or words you think applies to your plant.

Light Air Water Nutrients Soil

Looks like: (adjectives)

What it might do: (verbs)

Something in the world that is similar to it:

Drawing - 2 examples from the garden:
$\square$

New Name: $\qquad$

## PLANT PARTS PRESENTATIONS

While your classmates present on their plant part, take some notes in the chart below that describe what that part does and why it is important.

| Part | Description (what it does, why it's important) | New Name |
| :--- | :--- | :--- |
| Roots |  |  |
| Stem |  |  |
| Leaves |  |  |
| Flower |  |  |
| Fruit |  |  |

## CLASSROOM CONNECTIONS

- Write down something you want to plant, where you will plant it, and the time of the year. Draw what it will look like at each phase of the lifecycle.

Name of plant:
Where to plant:
Time of year:

| Seed | Sprout | Seedling <br> (small plant) |
| :---: | :---: | :---: |
| Adult Plant | Fruit <br> (part you eat) | Produces Seed |

## RECIPE



Lesson 10: Fruit

GARDEN GLANCE
What did you notice in the garden today?


| Plants |
| :--- | :--- |
| Insects |
|  |
|  |
| Other |
|  |

## FRUIT RAINBOW

| Color | Examples |
| :---: | :---: |
| Red |  |
| Orange |  |
| Yellow |  |
| Green |  |
| Burple |  |

EAT A RAINBOW OF COLORS FOR HEALTH!


Image Credit: skinnygeneproject.com

## MYSTERY BAG GAME

You are going to receive Mystery Bags with certain fruits in each bag. Without peeking, can you guess what fruit you are feeling?

Describe what each fruit feels like, and take your best guess!

## Mystery Bag 1:

Describe the fruit: $\qquad$

What is it? $\qquad$

## Mystery Bag 2:

Describe the fruit: $\qquad$

What is it? $\qquad$

Mystery Bag 3:
Describe the fruit: $\qquad$

What is it? $\qquad$

## Mystery Bag 4:

Describe the fruit: $\qquad$

What is it? $\qquad$
Mystery Bag 5:
Describe the fruit: $\qquad$

What is it? $\qquad$


## BE A FOOD DETECTIVE

Circle where you see fruit on the following "fruit product" nutrition labels.

## Sunny Delight

Ingredients: Water, corn syrup, and 2\% or less of each of the following: concentrated juices (orange, tangerine, apple, lime, grapefruit, pear), citric acid, ascorbic acid (vitamin C), thiamin hydrochloride (vitamin B1), natural flavors, modified cornstarch, canola oil, sodium citrate, cellulose gum, sucralose, acesulfame potassium, neotame, sodium hexametaphosphate, potassium
 sorbate to protect flavor, yellow \#5, yellow \#6.

## Nutri-Grain Bar

Ingredients: Crust: Whole grain oats, enriched flour (wheat flour, niacin, reduced iron, vitamin B1 (thiamin mononitrate), vitamin B2 (riboflavin), folic acid, whole wheat flour, soybean and/or canola oil, soluble corn fiber, sugar, dextrose, fructose, calcium carbonate, whey, wheat bran, salt, cellulose, potassium bicarbonate, natural
 and artificial flavor, mono and diglycerides, soy lecithin, wheat gluten, niacinamide, vitamin A palmitate, carrageenan, zinc oxide, reduced iron, guar gum, vitamin B6 (pyridoxine hydrochloride), vitamin B1 (thiamin hydrochloride), vitamin B2 (riboflavin). Filling: invert sugar, corn syrup, strawberry puree concentrate, glycerin, sugar, modified corn starch, sodium alginate, citric acid, dicalcium phosphate, methylcellulose, natural and artificial flavor, caramel color, malic acid, red \#40.

## Kellogg's Fruity Snacks

Ingredients: Corn syrup, sugar, apple puree concentrate, water, modified corn starch, gelatin, contains $2 \%$ or less of citric acid, vitamin C (ascorbic acid), natural and artificial flavors, red 40, blue 1.


## HOW MUCH FRUIT SHOULD I EAT?

You should eat a minimum of 5 servings of fruits and vegetables each day

## CLASSROOM CONNECTIONS

- What is the difference between real fruit and fake fruit (i.e. taste, smell, feel, nutrition)? Write some examples of each that you have at home and that you see at school.
$\qquad$
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$\qquad$
$\qquad$
$\qquad$


## RECIPES

## TXX

Ingredients
$1 / 2$ cup purple fruit (red grapes)
$1 / 2$ cup blue fruit (blueberries)
$1 / 2$ cup green fruit (honeydew or kiwi)
$1 / 2$ cup orange fruit (oranges or mangoes)
$1 / 2$ cup yellow fruit (pineapple or banana)
$1 / 2$ cup red fruit (watermelon or strawberries)
1 cup plain, no sugar added, yogurt

Time: 10 minutes
Serving size: 1 cup
Servings per recipe: 4

## Fruit Rainbows

## Directions

1. Wash all fruits.
2. Cut the larger fruit into cubes.
3. Place the fruit into rows, according to rainbow color order.
4. Use the yogurt or cottage cheese as clouds.

## TX <br> sprouts

Mint Cucumber Water

## Ingredients

1 pitcher filtered water
1 cucumber
Handful of mint leaves
Ice

Time: 10 minutes
Serving size: 1 cup (8 fluid ounces)
Servings per recipe: one pitcher


Per serving:
Carbohydrates: 0 grams
Fiber: 0 grams
Added Sugar: 0 grams

## Directions

1. Cut cucumbers into thin rounds.
2. Crush mint leaves to release oil by pressing with fork.
3. Put cucumbers and mint into pitcher of water, steep for at least 30 minutes, add ice, and serve.

## Lesson 11: Healthy Eating At School

## GARDEN GLANCE

What did you notice in the garden today?


| Plants |
| :--- | :--- |
| Insects |
|  |
|  |
| Other |
|  |

WHAT'S IN A HEALTHY BREAKFAST?
Directions: A healthy breakfast should include all of these elements. Fill in the chart as your teacher goes over them. Make sure to add an example too.

| 再 |  |  |
| :--- | :--- | :--- |

## CIRCLE OPTIONS FOR HEALTHY BREAKFAST AND LUNCH FOR EACH DAY

| Breakfast Menu |  |
| :---: | :---: |
| Monday | Tuesday |
| Cheerios | Oatmeal |
| Honey Nut Cheerios | Frosted Flakes |
| Whole wheat toast | Whole wheat bagel |
| Texas white toast | Donut |
| Orange | Banana |
| Apple | Fruit salad |
| Milk, skim | Milk, 1\% |
| Chocolate milk | Strawberry milk |
| Orange juice | Orange Juice |
| Apple juice | Apple Juice |
| Biscuit | Mini pancakes |
| Sausage patty | Egg \& cheese burrito |
| Monday |  |
| Pizza | Tunch Menu |
| Meatloaf | Chicken nuggets |
| Breadsticks | Grilled cheese |
| Green beans | Chicken salad |
| Carrot sticks | Mashed potatoes |
| Celery sticks | Steamed carrots |
| Fruit cup | Banana |
| Fruit rollup |  |
| 1\% milk |  |
| Strawberry milk |  |
|  |  |

## WHY SHOULD YOU EAT A HEALTHY BREAKFAST?

- Gives you energy for playing sports and after school
- Keeps your body healthy
- Helps you concentrate and do better in school
- Fills you up and prevents you from picking unhealthy snacks later
- Helps you be more creative and alert


## TIPS ON CHOOSING A HEALTHY BREAKFAST

- White milk instead of chocolate milk
- Low-sugar cereal over high-sugar cereal
- Fresh fruit over fruit juice
- Omit or limit the syrup/honey/jam


## * Use your school breakfast/lunch menu if available!

## TIPS ON CHOOSING A HEALTHY LUNCH

- White milk instead of chocolate milk
- Choose at least one vegetable, NOT including potatoes
- Choose whole grain bread/pasta over white bread/pasta
- Fresh fruit over fruit juice
- Omit or limit the sauces like ketchup and barbeque sauce



## CLASSROOM CONNECTIONS

- Imagine you are in charge of creating healthy meals for your school. Create one breakfast menu and one lunch menu that you think would be healthy and delicious.

| Monday | Tuesday | Wednesday | Thursday | Friday |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Breakfast |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

## RECIPE

## Watermelon Basil Water

## Ingredients

1 pitcher filtered water
2 slices of watermelon
Handful of basil leaves
Ice

Time: 10 minutes
Serving size: 1 cup (8 fluid ounces)
Servings per recipe: one pitcher


Per serving:
Carbohydrates: 0 grams
Fiber: 0 grams
Added Sugar: 0 grams

## Directions

1. Cut watermelon slices into cubes and place in pitcher.
2. Add basil leaves, water, and ice to pitcher, and serve.

## Lesson 12: Review 2

## GARDEN GLANCE

What did you notice in the garden today?


| Plants |
| :--- | :--- |
|  |
|  |
| Insects |
|  |
| Other |
|  |

## CLASSROOM CONNECTIONS

- Think about someone you know that may not have a very healthy diet. Write a letter to that person trying to convince them to eat healthier. To make your argument strong, use at least 8 facts that you have learned so far in the Texas Sprouts lessons.
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## RECIPES

## TX <br> sprouts

## Ultimate Sandwich

## Ingredients

2 slices high fiber bread
2 slices turkey breast or other deli meat
1 slice cheese, such as monterey jack or provolone
1 leaf romaine lettuce
$1 / 4$ cup sliced tomatoes, peppers, cucumbers, onion
1 tablespoon hummus
Time: 10 minutes
Serving size: 1 sandwich
Servings per recipe: 1

## Directions

1. Place the turkey and cheese on the bread. Heat to melt the cheese, if desired.
2. Spread hummus on the other side.
3. Layer on the lettuce and other veggies.

## Agua de Jamaica

## Ingredients

1/3 cup dried Jamaica (hibiscus) flowers
1 cinnamon stick (optional)
5 cloves (optional)
5 sprigs fresh mint
8 cups water
Fresh orange slices, if desired
Time: 10 minutes
Serving size: $1 / 2$ cup (4 fluid ounces)
Servings per recipe: 16


## Per serving:

Carbohydrates: 0 grams
Fiber: 0 grams
Added Sugar: 0 grams

## Directions

1. Rinse flowers in cold water in a colander.
2. Bring the water to a boil in a medium pot, and add jamaica, cinnamon, and cloves.
3. Allow to boil for 2-3 minutes, and remove from heat.
4. Cover and allow ingredients to steep for at least 30 min .
5. Strain into a pitcher, pressing on solids to extract more liquids.
6. Add cold water to taste, mint, and orange slices (if desired). Tea should be mild and not bitter. Add water until the taste becomes smooth. Store in the refrigerator. Serve over ice. Note: Jamaica will stain so don't use a pitcher that retains color


Lesson 13: Water

## GARDEN GLANCE

What did you notice in the garden today?


| Plants |
| :--- | :--- |
| Insects |
|  |
| Other |
|  |

WHERE IS THE WATER ON EARTH?


## WHAT DOES WATER DO FOR OUR BODIES?

- Carries nutrients like oxygen to all the cells in our bodies
- Helps us breathe
- Cushions our joints
- Helps convert our food to energy so we don't feel tired
- Protects our organs
- Helps keep our bodies at a constant temperature of 98.6 degrees


## DID YOU KNOW...

- Our bodies are $\qquad$ \% water!
- You can live without food for 6 weeks but only $\qquad$ days without water!

We need 64 ounces of water per day - that is about $\qquad$ glasses
or 2.5 TX Sprouts water bottles full!

## CLASSROOM CONNECTIONS

- Focus on getting into the habit of drinking 8 glasses of water a day by filling this chart out over one week. The goal is to get to 8 by the end of the week. Color each class after every time you have a glass.
Remember that the Texas Sprouts water bottle is equal to 3 glasses.

| Day | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sunday | $\square$ | $\square$ | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| Monday | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Tuesday | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Wednesday |  |  | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ |
| Thursday | $\square$ | $\square$ |  |  |  | $\square$ | $\square$ | $\square$ |
| Friday | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| Saturday | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

## RECIPES

## TX sprouts

## Juicy Jicama Salad

## Ingredients

1 jicama, chopped into matchsticks
$1 / 2$ grapefruit, cut in bite size pieces
$1 / 4$ cup green onion, chopped
$1 / 2$ large cucumber, chopped
3 tablespoons olive oil Juice from 1-2 limes $1 / 2$ cup cilantro, chopped
$1 / 4$ cup mint, chopped finely
Salt to taste
Time: 20 minutes
Serving size: $1 / 2$ cup
Servings per recipe: 4


## Per serving:

Carbohydrates: 21 grams
Fiber: 9 grams
Added Sugar: 0 grams
Protein: 2 grams

## Directions

1. Cut jicama, grapefruit, green onions, and cucumber and place in a large bowl.
2. In a separate bowl, add olive oil.
3. In the same bowl as the olive oil, whisk in juice from limes and any juice left from grapefruit to make the dressing.
4. Add salt, cilantro, and mint to dressing and mix well.
5. Toss dressing with salad.

## TXPIOUts Strawberry-Mint Agua Fresca

## Ingredients

Filtered water
5 strawberries, sliced Handful of mint leaves
Ice

Time: 10 minutes
Serving size: 1 cup (8 fluid ounces)
Servings per recipe: one pitcher


Per serving:
Carbohydrates: 0 grams
Fiber: 0 grams
Added Sugar: 0 grams

## Directions

1. Crush or mull mint leaves.
2. Combine water, strawberries, and crushed mint leaves with ice and mix.

Lesson 14: Composting

## GARDEN GLANCE

What did you notice in the garden today?


| Plants |
| :--- | :--- |
| Insects |
|  |
| Other |

## REUSING OUR WASTE

- Recycling is the process by which we take used or waste items and reuse them. This helps the environment by cutting down on extra waste.
- About half of our garbage is organic waste from items such as food and paper. Organic waste is full of nutrients that can be absorbed by the plants in our garden when applied as compost.
- When we use compost, we keep extra trash from entering giant landfills.



## DEFINITIONS

- Organic: Substances created from living organisms. Leftover food from your meals would be "organic" waste.
- Compost: a mixture of decaying organic substances. We reuse these substances as food for our garden instead of adding them to landfills.
- Landfill: An outdoor area designated to receive all of our waste.


## WHAT IS COMPOSTABLE?

## Directions: Fill in the blanks.

| If it comes from a _________ added to it, it is compostable. |
| :---: |
| nothing_____ |

Examples of things you CAN compost:

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
Examples of things you CANNOT compost:
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$

## MAKING A COMPOST PILE

## Green and Broun Lasagna Recipe



- After you have a couple layers of greens and browns, they will start to break down and your pile becomes a compost factory.
- Some of the factory workers that help break stuff down are bugs, worms, slugs and molds-decomposers.
- In a couple of days, the compost pile will begin to heat up. This is a sign that the factory workers are doing their job!
- Occasionally, your factory workers will need a break for water, so water your pile from time to time.
- Also turn your pile regularly so that they get a breath of fresh air.


## CLASSROOM CONNECTIONS

- Why would you want to compost your food?
- What did you throw in the trash today that can be recycled or composted?

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$\qquad$
$\qquad$


## RECIPE



## Lesson 15: Eating Healthy On The Go

GARDEN GLANCE
What did you notice in the garden today?

$\square$

## TX SPROUTS FAST FOOD MENU

Circle the healthiest options.

| Entrée | Side | Drink |
| :---: | :---: | :---: |
|  |  | Soda |
| Hamburger | French fries | Apple juice |
| Cheeseburger | Apple slices | Regular milk |
| Chicken nuggets | Apple sauce | Chocolate milk |
| Chicken wrap | Salad | Water |



## HEALTHY SNACK IDEAS

$\checkmark$ String cheese
$\checkmark$ Fruit
$\checkmark$ Hummus and crackers
$\checkmark$ Trail mix
$\checkmark$ Nuts
$\checkmark$ Granola bars
$\checkmark$ Spicy pepitas
$\checkmark$ Beef jerky


## CLASSROOM CONNECTIONS

- Look at the food in your house and write down 5 snacks that you could take with you. Which ones are healthier than the others? Why are they healthy? Describe what you think are better choices and why.
OR
- Write a paragraph on how this photo relates to what you learned about in this lesson?
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## RECIPES



## Cucumber, Radish, and Hummus Bites

## Ingredients

3 radishes
1 cucumber
Hummus

Time: 5 minutes
Serving size: 4 bites
Servings per recipe: 2


Per serving:
Carbohydrates: 10 grams
Fiber: 3 grams
Added Sugar: 0 grams
Protein: 3 grams

## Directions

1. Slice radishes and cucumbers into bite-sized round pieces.
2. Spread hummus on cucumber slice, top with radish, and enjoy!


Lesson 16: Family Eating

## GARDEN GLANCE

What did you notice in the garden today?


| Plants |
| :--- | :--- |
| Insects |
|  |
|  |
| Other |
|  |

## WHAT IS A FAMILY DINNER?

$\checkmark$ Some or all members of the family eat together.
$\checkmark$ Eating that takes place at a dining table or in a common area with everyone facing each other.
$\checkmark$ Conversations happen during this time.

$\checkmark$ Family dinners usually last at least 30 minutes, but they can be longer or shorter.

## WHY ARE FAMILY DINNERS A GOOD THING?

$\checkmark$ They help you to connect with your family.
$\checkmark$ They give you the chance to talk about your day.
$\checkmark$ You can learn more about members in your family.
$\checkmark$ They help you to enjoy your meal more.

$\checkmark$ You may also eat more slowly.
$\checkmark$ You may be more likely to eat healthy foods when you eat with your family at the table.

## DINNER CONVERSATION STARTERS

$\checkmark$ What is your favorite childhood memory?
$\checkmark$ What is your favorite meal?
$\checkmark$ If you could invite any famous person for dinner, who would it be and why?

$\checkmark$ If you could travel to any country in the world, where would you go and why?
$\checkmark$ What is something that you have always wanted to do but have not done yet?
$\checkmark$ Can you remember one of the times you have laughed the hardest? Tell the story of what made you laugh.
$\checkmark$ What is your earliest memory? Can you remember when you were 3 years old? 4 years old? What comes to mind?
$\checkmark$ What is your favorite vegetable and way to prepare it?
$\checkmark$ If you were stranded on a desert island and could only have 2 single foods, what would you choose?
$\checkmark$ Can you think of a food that you have never tried but would like to try?
$\checkmark$ If you were to write a book, what would it be about?
$\checkmark$ What is your favorite smell?

$\checkmark$ If you were a fruit, which one would you be and why?
$\checkmark$ If you were a superhero, what power would you want to have?

## CLASSROOM CONNECTIONS

- Study the picture below and write a paragraph describing what you see and how this way of eating is not healthy. Then draw a picture below that shows what he could be doing based on what you learned about Family Eating. Image Credit: http://blogs.longwood.edu/

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$\qquad$



## RECIPES

| Winter Salad |  |
| :---: | :---: |
| Ingredients <br> 2 bunches seasonal greens: such as kale, Swiss chard, spinach or lettuce <br> 1/2 bunch radishes <br> 1 orange or pear sliced <br> 1/4 cup cilantro <br> $1 / 3$ cup nuts or seeds, such as pepitas <br> 1/3 cup crumbled cotija cheese (optional) <br> Dressing: <br> $1 / 2$ cup olive oil <br> $1 / 4$ cup apple cider vinegar <br> 1 teaspoon salt <br> $1 / 2$ teaspoon powdered sugar <br> $1 / 4$ teaspoon dry mustard <br> $1 / 2$ teaspoon paprika <br> $1 / 2$ teaspoon pepper | Time: 5 minutes <br> Serving size: $1 / 2$ cup <br> Servings per recipe: 5 <br> Per Serving: <br> Carbohydrates: 21 grams <br> Fiber: 5 grams <br> Added Sugar: . 5 grams <br> Protein: 11 grams |
| Directions <br> 1. Chop all greens into bit-size pieces or ribbons and <br> 2. Thinly slice radishes and fruit, and add them to the <br> 3. Add cilantro leaves and nuts to the bowl. Toast nut <br> 4. Make the salad dressing. Mix salt, powdered sugar, together. Add vinegar and stir well. Slowly add oliv <br> 5. Toss everything together, and top with cheese (if d | ce in a large mixing bowl. wl. <br> desired. <br> y mustard, paprika and pepper il and mix well. <br> red). |

## TXDCLIts

Ingredients
1 pitcher filtered water
1 cucumber
Handful of mint leaves
Ice

Time: 10 minutes
Serving size: 1 cup (8 fluid ounces)
Servings per recipe: one pitcher

## Mint Cucumber Water

## Directions

1. Cut cucumbers into thin rounds, and crush mint leaves to release oil by pressing with fork.
2. Put cucumbers and mint into pitcher of water, add ice, and serve.

## Lesson 17: Seasons

GARDEN GLANCE
What did you notice in the garden today?



## WEATHER \& CLIMATE

What times of year are the hottest? What times of year are the coldest? When is there rain and snow? All of this effects the life cycle of plants.


| Summer | Winter |
| :---: | :---: |
| Longer days | Shorter days |
| More sun | Less sun |
| Less rain | More rain |
| Hotter soils | Cooler soils |

SEASONAL FOODS

We traditionally enjoy certain foods at certain times of the year because they are seasonal. For example, when do we eat pumpkin pie and sweet potatoes? What time of year do we always have watermelon? These are just two common examples of seasonal foods.

Here are a few food crops by season:

- WINTER: Brussels sprouts, broccoli, cauliflower, cabbage, carrots, lettuce, kale, potatoes, radishes, pomegranates
- SPRING: Asparagus, onions, Swiss chard, peas, strawberries, oranges, grapefruits
- SUMMER: Cucumber, eggplant, garlic, beans, peppers, okra, summer squash, tomatoes, blackberries, figs, peaches, plums, potatoes
- FALL: Corn, tomatoes, winter squash, pumpkins, apples, grapes, pomegranates


## WHICH CROPS GROW WHEN?

Crops that grow in the COLD weather usually...

- Are smaller
- Grow below ground

Crops that grow in the WARM weather usually...

- Are bigger
- Grow above ground



## CLASSROOM CONNECTIONS

- In which season do you think the sun is strongest? Why?
- Discuss why this squash plant in the photo looks like this.

Image Credit: extension.umn.edu

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## RECIPE

## TXDECLES <br> Strawberry-Mint Agua Fresca

## Ingredients

Filtered water
5 strawberries, sliced
Handful of mint leaves
Ice

Time: 10 minutes
Serving size: 1 cup (8 fluid ounces)
Servings per recipe: one pitcher

## Directions

1. Crush or mull mint leaves.
2. Combine water, strawberries, and crushed mint leaves with ice and mix.

## Lesson 18: Final Review

## GARDEN GLANCE

What did you notice in the garden today?


| Plants |
| :--- | :--- |
|  |
| Insects |
|  |
| Other |

## NUTRITION AND GARDENING GOALS

Directions: Read the examples of goals and action steps and then come up with two more for nutrition and one more for gardening. Hint: Think of fiber, vegetable and fruit intake, food groups, portion sizes, eating at school, and eating on the go.

## NUTRITION

| Goal | Step 1 | Step 2 |
| :--- | :--- | :--- |
| Eat less than 50 grams a day <br> of sugar. | Limit eating candy and desserts <br> to a small portion only after <br> dinner. | Ask your parents not to buy <br> soda and keep it in the house. |
|  |  |  |
|  |  |  |
|  |  |  |

## GARDENING

| Goal | Step 1 | Step 2 |
| :--- | :--- | :--- |
| Plant a garden at <br> home. | Ask my parents where we could put <br> a garden or some pots. | Look at the Travis County planting <br> guide (below) to see when I can plant. |
|  |  |  |

Veyetable Garden Planting Gulde

Texas Agrilife Extercion Service, Travis County, 1600-B Smith Road, Austin, TX 78721 512-854-9600
JUN JUL $\square$
$\stackrel{2}{2}$


AgriLIFE EXTENSION

| Plant seed uniess otherwise noted |
| :--- |
| Artichoke (crowns/transplants) |

Asian greens (seeds or transplants)
Asparagus (crowns)
Beans, snap and lima
Beets (transplants)
Broccoli (transplants)
Cabbage (transplants)
Cantaloupe (muskmelon)
auliflower (transplants)
Chard, Swiss (seeds or transplants)
ollards (seeds or transplants)
Cucumber
ggplant (transplants)
ava beans
Greens, cool season
Kale (seeds or transplants)
Kohirabi (seeds or transplants)
eeks (seeds/ran spils
Lettuce (seeds or transplants)
Okra
Onion, bulbing (transplants)
Onion, bunching/multiplying
Peas, English, snap and snow
Peas, Southern
otato, Irish
Potato, sweet (slips)
umpkin
Sallots
Spinach (seeds or transplants)
quash, summer
Tomatoes (transplants)
Watermelon

## CLASSROOM CONNECTIONS

- Write a letter to an imaginary child your age in another city telling them about something you learned or experiences over this year.
OR
- Write a paragraph explaining how you will be changing something about the way you eat based on what you have learned in the Texas Sprouts lessons.
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## RECIPES

## sixpouts

## Ingredients

1.5 cups brown rice

2 tablespoons canola oil
1 red bell pepper, cored, seeded and sliced
1 red onion, sliced thinly
1 head of broccoli, cut in florets
1 clove garlic, minced
8 ounces firm tofu, cut into large chunks
$1 / 2$ cup teriyaki sauce (less than 2 g sugar per serving)
$1 / 2$ head of cabbage, sliced
$1 / 2$ cup bean sprouts
$1 / 2$ cup snow peas
$1 / 4$ teaspoon black pepper
$1 / 4$ teaspoon salt

Time: 10 min
Serving size: 2 cups
Servings per recipe: 6


## Per serving:

Carbohydrates: 15 grams
Fiber: 4 grams
Added Sugar: 0 grams
Protein: 7 grams

## Directions

1. Cook brown rice according to directions on package and set aside and cut veggies.
2. Heat a wok or large skillet over high heat. Add oil, onions and garlic and cook for 1-2 minutes.
3. Add bell pepper, broccoli and tofu and cook for two minutes. Add cabbage and snow peas and cook for one minute. Add bean sprouts and teriyaki sauce and cook for two minutes.
4. Serve over brown rice.

## TX

## Watermelon Basil Water

## Ingredients

1 pitcher filtered water
2 slices of watermelon
Handful of basil leaves
Ice
Time: 10 minutes
Serving size: 1 cup (8 fluid ounces)
Servings per recipe: one pitcher


## Per serving:

Carbohydrates: 0 grams
Fiber: 0 grams
Added Sugar: 0 grams

## Directions

1. Cut watermelon slices into cubes and place in pitcher. Add basil leaves, water, and ice to pitcher, and serve.

This curriculum was created by:


Teaching • Research • Extension • Service
$\qquad$ Texas A\&M System


SUSTAINABLE FOOD CENTER


